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ABSTRACT

Focusing on the diversity of the uses of technology in education and the institutions which apply them, this book presents 13 articles describing technological transformations in teaching at two-year colleges throughout the United States. The book contains: (1) "Tradition and Technology at Amarillo College: People Make the Difference," by Diana Hester Cox and R. E. Byrd; (2) "Academic Computing at Mt. San Antonio College," by Marvin Gore; (3) "Cerritos College: Accomplishing More with Less," by Norman Nicolson and Steven R. Helfgot; (4) "Supporting Faculty Computer Initiatives with Good Grantsmanship Strategies: Mercer County Community College," by D. David Conklin and Thomas N. Wilfrid; (5) "Academic Computing: Evolution at Montgomery College," by Floyd F. Cumberbatch; (6) "Computing and Cultural Change: Massachusetts Bay Community College," by Roger A. Van Winkle and Marjory A. Stewart; (7) "Academic Computing Strategies in Community Colleges: A Shared Responsibility at College of the Desert," by Douglas R. Garrison; (8) "The Promise of Parkland College: Excellence through Cooperation," by Jonathan Block and Greg Maybury; (9) "Maricopa County Community College District: A Shared Vision with Multidimensional Strategies and Technology for Achieving Students' Educational Success," by Naomi O. Story; (10) "Instructional Technology: A New Era for St. Petersburg Junior College," by John Busby; (11) "Fox Valley Technical College: Quality and Technology Shape Academic Environment," by Karen L. Kramer and Stanley J. Spanbauer; (12) "The Legacy of Miami-Dade Community College: Pragmatism and Futurism," by Kamala Anandam; and (13) "High Tech Centers for the Disabled: The Future of Computer Access in the California Community Colleges," by Carl Brown, Marcia Norris, and Jill Rivers. (JMC)